



CISD Visioning Updates



Social Emotional Learning, Counseling and Mental Health Focus Area Goals Presented for Feedback

Social Emotional Learning, Counseling and Mental Health

We will strengthen and sustain the current and future needs for social emotional learning, counseling and mental health specifically focusing on building and providing instructional resources, training opportunities and systematic data collection and evaluation processes.



Aligned to CISD Core Values: Great Teaching and Authentic Relationships

Current Reality: CISD is continuing to build on the structures set up for counseling, social emotional supports and mental health needs. This includes some of the following areas:

- Creating an aligned comprehensive counseling program that includes support for elementary and secondary campuses
- Revising and updating current PK-12 curriculum documents and purchasing any needed resources to include learning supports for social emotional learning and character education
- Utilizing Panorama tools including: Social emotional learning data, Playbook strategies and Student Success Platform to support social emotional needs

Considerations: CISD will continue to look at specific ways we can grow and sustain our practices with counseling, social emotional learning and mental health needs. This might include:

- Investigating, creating and implementing resources, training and support to meet a wide variety of behavioral needs
- Continue providing training and supports for digital learning with a focus on academic integrity, digital safety, digital citizenship, and cyberbullying
- Aligning implementation of social emotional support structures: class meetings, check-ins and restorative practices
- Updating health curriculum enrichment supports and provide training for mental health. (mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision making; as well as suicide prevention, including recognizing suicide related risk factors and warning signs)
- Continue finding ways to support families with trainings and resources

Could Require:

- Funding for training of CISD staff, learners and families (Local and/or Federal)
- Ensuring time for training is being given to staff and monitoring of trainings happening from district/campus (calendar dates for professional learning and flex time opportunities)
- Ensuring time is being given to embed these skills/training for learners during the school day and opportunities to apply these skills and hear from them what they need
- Funding for additional tools needed for counseling supports (Local and/or Federal)
- Finding partners/organizations in the community/state who are willing to work with our district to support learners, families and/or staff needs (Local/Federal funding/Grants)



Goals and Action Steps



Current Reality: CISD is continuing to build on the structures set up for counseling, social emotional supports and mental health needs. This includes some of the following areas:

- Comprehensive counseling program that includes support for elementary and secondary campuses
- Revising and updating current PK-12 curriculum documents and purchasing any needed resources to include learning supports for social emotional learning and character education
- Utilizing Panorama tools including: Social emotional learning data, Playbook strategies and Student Success Platform to support social emotional, academic and behavioral needs
- Working on CISD District website presence for all information supporting goals with SEL, counseling and mental health (district and outside organization resources for families)



Goals and Action Steps



CISD will continue to look at specific ways we can grow and sustain our practices with counseling, social emotional learning and mental health needs.

This might include:

- Resources, training and support to meet a wide variety of behavioral needs
- Continue providing training and supports - digital learning (academic integrity, digital safety, digital citizenship, and cyberbullying)
- Aligning implementation of social emotional support structures: class meetings, check-ins and restorative practices
- Updating health curriculum enrichment supports and provide training for mental health (mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision making; as well as suicide prevention, including recognizing suicide related risk factors and warning signs)
- Support families with trainings and resources

Texas Education Agency
Positive Character Traits



Visioning Work and Community Feedback

I likes

Need for Focus Area (50 responses)

- I like that CISD is making this area a priority and the focus on “the whole child” Very important area in the aftermath (ongoing) pandemic.
- I like the idea of aligning counseling programs b/w elementary and secondary campuses. I think this is very important for students b/c they will know they have a “team” behind them
- We need to be intentional about how this is supported within MTSS

SEL Support for Staff (20 responses)

- We are taking care of our kids, who’s taking care of us and what does that look like?
- If we could have a PD day where we concentrate specifically on SEL practices in which we have to get lessons in all areas

Staffing Needs and Outside Resources for Learners/Families (47 responses)

- I wonder if current amount of LSSP is enough to support counseling needs.
- Do you have a district social worker? The community might not think you need this but they have the education to help a lot more than basic needs. (mental health, cultural education)

Collaboration with Families

Transparency of SEL Training and Ideas (50 responses)

- We need to clearly define or redefine this in the community. So much confusion
- I like offering opportunities for families to get involved in these conversations. I think parents aren’t sure how to address so any tools and strategies the district can share are awesome
- I like the idea of consistent support and trainings for families throughout the year



Digital Devices/ Tools for Learning - Learners and Staff Focus Area Goals Presented for Feedback

Digital Devices/Tools for Learning - Learners and Staff

We will provide a long-range plan for purchasing and sustaining the digital devices/tools needed for learners and staff to utilize during instruction and to meet departmental needs throughout the district.



Aligned to CISD Core Values: Great Teaching and Redefining Success

Current Reality: CISD is continuing to monitor, create systems and provide support for the numerous technologies and systems across the district that are in place for instruction as well as day to day workings for the district. This includes some of the following areas:

- Classroom/campus standard tools: examples (1:1 learner devices, 1:1 CISD staff devices, shared Macbook carts for campuses, high density wireless, classroom projection devices, centralized copiers)
- Reviewing wireless network refresh: wireless access points, possible expansion to outdoor wireless, campus network switches, routers, etc.
- Reviewing Safety and security tools: Security camera, data storage, door access control, possible distributed antenna system
- Network security tools: Firewalls, network access control, network detection
- Audio visual upgrades and replacements: sound systems, projectors, digital signage
- Reviewing Data Center infrastructure, Campus Connectivity and Communication Systems
- Reviewing current and future staff needs based on increased technologies across the district

Considerations: CISD will continue to look at specific ways we can grow and sustain our technology practices while balancing the increasing demands of future technologies. This might include:

- Possible staff survey of instructional and technical needs, support levels
- Creating a process for Help-Desk Ticket prioritization of specific needs and reviewing highest percentage of tickets processed
- Enhancement of WiFi (both indoor and outdoor solutions)
- Solution for cell phone signal strength for campuses/buildings - safety
- Explore Real-Time Bus Tracking app for families
- Review staffing needs: Digital Learning Coaches (supporting the instruction, learning systems and district systems) and number of Tech staff support (technology fixes for all devices, network/system support, internal/external technology needs)

Could Require:

- Funding for devices/tools for learners and staff (Current and Future Bond)
- Funding for upgrades and needs specific to wireless, safety and security, communication systems, etc. (Current and Future Bond)
- Ensuring time and funding for training with staff and monitoring of trainings happening from district/campus (calendar dates for professional learning and flex time opportunities) for technologies/systems (Local)
- Possible increase of staffing needs based on technologies and impact to the district (Local)



Digital Devices and Tools for Learning - Learners and Staff



Current Reality: CISD is continuing to monitor, create systems and provide support for the numerous technologies and systems across the district that are in place for instruction as well as day to day workings for the district.

Research Groups and Recommendations

- Classroom/Campus/District Standards
- Staffing
- Safety

What are you Researching?

Current CISD Standards:

Elementary

- 1:1 learner iPad grades PK-5
- 1:1 teacher Macbook Air and iPad
- Shared Macbook Carts
- High density wireless
- Classroom projection devices (Projector/Apple TV or Vivitek)
- 2% loaner (temp) 1:1 units (older devices)
- Centralized copiers (B&W and Color)

Middle School

- 1:1 learner iPad, Keyboard, Pencil
- 1:1 teacher Macbook Air and iPad
- High density wireless
- Classroom projection devices (Projector/Apple TV or Vivitek)
- Computer labs only as needed
- 1% loaner 1:1 units
- Centralized copiers (B&W and Color)

High School

- 1:1 learner iPad, Keyboard, Pencil
- 1:1 teacher Macbook Air and iPad
- High density wireless
- Classroom projection devices (Projector/Apple TV or Vivitek)
- Computer labs only as needed (i.e. CTE labs, assessment)
- 1% loaner 1:1 units
- Centralized copiers (B&W and Color)

Other optional technologies (campus funded):

- Broadcasting system
- Document cameras (use multi-use devices such as an iPad)

What are you Researching?

- Common area digital signage
- Broadcast system (internal and streaming)
- Distinction between types of classrooms and specific needs(peripherals)? (standard, lab, CTE, collaborative, auditorium, gyms)
- Elementary pencils (class set?)
- Bells, Clocks, PA systems

What are you Researching?

- What staffing looks like in other districts and companies
- Other models of technology support
- Potential efficiencies that could help with ticket workflow

Logistical Information

Are there programmatic implications or possible staffing needs we need to consider?

- Campus-based tech support (Technology or trained campus staff)
- Instructional vs. Hardware Needs
- Potential to prioritize specific ticket types in the ticket system
- Continuum of needs from July - June (peak times/high, lows)
- Potential of hiring learners interested in technology and support to work at the beginning of the year?
- Do we need to consider other network engineer supports? Do we have enough people knowledgeable about accounts, and platforms?
- Can we contract folks to support at the beginning of the year?
- For all the sub-departments, do we have the right staffing or not enough people wearing too many hats?

What are you Researching?

- Enhancement of WiFi (both indoor and outdoor solutions)
- Solution for cell phone signal strength
- Real-Time Bus Tracking app for families

Information You Learned About

WiFi

- ◆ Test signal strength
- ◆ Increase number of arrays on campus?
- ◆ On buses?

Cell Signal

- ◆ [SignalBoosters](#)
- ◆ [WilsonPro](#)

Bus Tracker

- ◆ [Smart-Tag](#)
- ◆ [Zonar](#)
- ◆ [Edulog](#) (Denton ISD)
- ◆ [Here Comes The Bus](#)
- ◆ [WirelessLink](#)

Group Recommendations

Classroom/Campus Standards

- Need to update classroom/campus standards for CISD
- Need to update administrative/office standards for CISD
- Need to standardize campus devices (ex. Broadcast systems, digital signage, gyms, audio, etc)
- Need to budget cost of items
- Need to figure out who “owns” campus items and their upkeep and next steps

Group Recommendations

Staffing

- Need to look at ticket types that are consistent
- Need to consider staffing numbers based on devices/staff
- Need to consider big tech project timelines and end dates
- Need to set expectations to access to content at the BOY
- Need to consider priority of types of tickets and vetting process
- Need to investigate and consider contracting certain services/timelines
- Need to consider 504/Special Ed/ELL tickets/needs

Group Recommendations

Safety

- Need to consider creating a learning experience for learners who are not using technology appropriately
- Need to test Wifi signal strength in various areas of campuses
- Need to consider a bus tracker app that tracks attendance on and off the bus
- Need to research cellular signal strength on campuses
- Need to consider changing the Navigate Prepared App because the system doesn't work for large campuses.
- Talk through options for eSchool app and downloading learners photos and information



Visioning Work and Community Feedback

I likes and ideas (58 responses)

- At elementary level, it has amazed me to see the growth in learners with the mac and programs. Learning based apps are helpful and resourceful
- I love that our district works hard to support the 1:1 devices we use. The support staff involved in tech are amazing people!
- I like the focus and support for innovative technology. Please continue the great technology support.

Helpdesk Tickets and Staffing (45 responses)

- Are we keeping up with current technology? Do we have staff to maintain the technology that we already own?
- How we create a system of support for technology help tickets, so they are answered quickly. Which will keep instruction fluid?

Efficiency, Wifi and Apple Pencils (42 responses)

- The amount of time campus admin deals with my apple pencil was stolen. Can we have a cheaper, yet still amazing option?
- That CISD is looking at improving wifi signal strength throughout campuses. Children have mentioned weak connections to their CISD issued devices.

Balance of Technology in Learning (40 responses)

- I wonder if we can find a balance b/t use of ipad and teacher instruction that I feel is truly beneficial to students
- Blended learning is a powerful tool
- What accommodations are available for students who are needing less tech?
- I wonder if we could have stronger parent training on how to manage devices at home